

**HISTORY EALRs**

**1. The student examines and understands major ideas, eras, themes, developments, turning points, chronology, and cause-effect relationships in United States, world, and Washington State history.**

**BENCHMARK 3 – Grade 10**

**1.1 Understand and analyze historical text and chronology.**

**1.1.3b**

Compare and evaluate competing historical narratives, analyze multiple perspectives, and challenge arguments of historical inevitability

**1.1 Understand events, trends, individuals, and movements shaping United States, world and Washington state history.**

**WH1.2.3**

Identify and analyze major concepts, people and events in world history from 1600 to the present including: Global Expansion and Encounter (1450-1770).

**2. The student understands the origin and impact of ideas and technological developments on history.**

**BENCHMARK 3 – Grade 10**

**2.2 Understand how ideas and technological developments influence people, culture, and environment.**

**2.2.3**

Analyze how technological developments have changed people’s ideas about the natural world and evaluate their short and long-term consequences.

**SCIENCE EALRs**

**2. Inquiry: The student knows and applies the scientific ideas, skills, processes of investigation, and the nature of science.**

**BENCHMARK 3 – Grade 10**

**2.1. Investigating Systems: Develop the knowledge and skills necessary to do scientific inquiry.**

**2.1.3**

Synthesize a revised scientific explanation using **evidence**, data, and inferential logic.

**2.1.5**

**Apply** understanding of how to report complex scientific investigations and explanations of objects, events, systems, and processes, and how to evaluate scientific reports.