



Analyze Artifacts & Sources

**H I G H
S C H O O L
C L A S S R O O M
B A S E D
A S S E S S M E N T**

A responsible citizen can use historical thinking to develop thoughtful participation in a democratic society. To develop your thinking skills you will develop and support a thesis on a historical question based on your analysis of artifacts and historical narratives.

Directions to Students

In a persuasive paper or presentation, you will:

- 1) develops a thesis on a historical question that is supported by the analysis of specific artifacts and/or primary sources,*
- 2) describe three differing published interpretations on the historical question that are relevant to your thesis, and*
- 3) describe the interaction between geographic factors and the social, economic, and cultural aspects of the historical question.*

This model integrates two disciplines into one:



format

The historical interpretation may take any of a variety of forms, e.g., essay, letter from or to a historical character, journal entries, newspaper article.



Rubric

	4 Excellent	3 Proficient	2 Partial	1 Minimal
<p>History EALR 1.2.3 <i>Identify and analyze major issues, people, and events in Washington State, U.S., and World History.</i></p>	<p>Develops a clear and reasonable thesis on a historical question that is supported by the analysis of three (or more) specific artifacts and/or primary sources. Account contains no inaccuracies.</p>	<p>Develops a clear and reasonable thesis on a historical question that is supported by the analysis of two specific artifacts and/or primary sources. Account contains few or no inaccuracies.</p>	<p>Develops a clear and reasonable thesis on a historical question that is supported by the analysis of one specific artifact and/or primary sources. Account contains few or no inaccuracies.</p>	<p>Thesis on a historical question is attempted, without explicit references to artifacts or primary sources to support the thesis OR artifacts and/or primary sources do not support the thesis well.</p>
<p>History EALR 1.1.3b Compare <i>Compare and evaluate competing historical narratives and analyze multiple perspectives.</i></p>	<p>Accurately describes three (or more) differing published interpretations on the historical question that are relevant to the student's interpretation.</p>	<p>Accurately describes two differing published interpretations on the historical question that are relevant to the student's interpretation.</p>	<p>Refers explicitly to two interpretations of a particular historical event with only partial accuracy.</p>	<p>Refers explicitly to one interpretation of a particular historical event.</p>
<p>Geography EALR: 3.2 <i>Analyze how the environment and environmental changes affect people.</i></p>	<p>Accurately describes interaction between geographic factors AND two of the following: -social aspects of the question -economic aspects of the question -cultural aspects of the question -political aspects of the question</p>	<p>Accurately describes interaction between geographic factors AND one of the following: -social aspects of the question -economic aspects of the question -cultural aspects of the question -political aspects of the question</p>	<p>Accurately describes geographic factors AND one or more of the following: -social aspects of the question -economic aspects of the question -cultural aspects of the question -political aspects of the question WITHOUT describing their interaction</p>	<p>Accurately describes geographic factors WITHOUT describing their interaction with any of the following: -social aspects of the question -economic aspects of the question -cultural aspects of the question -political aspects of the question</p>

* Historical question could address the causes and/or effects of an event, characteristics of a time period, and the validity of a historical claim.