

LEWIS & CLARK IN COLUMBIA RIVER COUNTRY



FORENSIC EXAMINATION OF ARTIFACTS STUDENT CHECKLIST

Learning about History, Artifacts, and the Environment

- I examined artifacts* in class.
- I learned about a historical time period or event in class.
- I learned how these artifacts reveal how people lived in that era.
- I learned how to categorize artifacts relevant to a topic and/or time period and determine what artifacts say about a time period.
- I studied the reasons for why people lived the way they did.
- I studied maps of various time periods and events in class.
- I studied how social, cultural, and economic influences relate to a map's physical features.
- I learned how different historians interpret history differently (secondary sources).

**For this assignment, artifacts are defined as identifiable objects from past human activities. They include, but are not limited to, clothing, photos, diaries, newspaper clippings, tools, and written documents.*

Researching the Time Period or Event

- I chose a particular time period or event.
- I collected background information from a variety of sources, such as textbook, Internet, videos, articles, newspapers, etc. Background information should include key social, economic, political, and geographic issues.
- I collected pictures of artifacts related to the time period using a wide range of primary sources.
- I identified central issues and formulated appropriate questions regarding artifacts.
- I analyzed how the artifacts relate to the time period or event.
- I used artifacts and background information to determine what caused particular events.
- I completed a graphic organizer containing background information and knowledge gained from the artifacts.
- I read at least two historians' accounts of this event or time period.

Geographic Analysis of Time Period/Event

- I studied a map of the time period or event.
- I analyzed the interaction between social influences of the time period and the map's physical features.
- I analyzed the interaction between cultural influences of the time period and the map's physical features.
- I analyzed the interaction between economic influences of the time period and the map's physical features.

Writing

- I stated a thesis on a historical question that is supported by the analysis of specific artifacts and/or primary sources.
- I described three differing published interpretations (on the historical question) that are relevant to my thesis.
- I described the interaction between geographic factors and the social, economic, and cultural aspects of the historical question.