HISTORY EALRs	
1. The student examines and understands major ideas, eras, themes, developments, turning points, chronology, and cause-effect relationships in United States, world, and Washington State history.	
BENCHMARK 2 – **Grade 8**	
1.2 Understand events, trends, individuals, and movements shaping United States, world and Washington state history.	
WH1.2.3	Identify and analyze major issues, people, and events in U.S. history from the Revolution to 1900
2. The student understands the origin and impact of ideas and technological developments on history.	
BENCHMARK 2 – **Grade 8**	
2.2 Understand how ideas and technological developments influence people, culture, and environment.	
2.2.2	Interpret how changing technologies have shaped ideas and attitudes, and analyze the impact of ideas and technological developments on society and culture
GEOGRAPHY EALRs	
1. The student uses maps, charts, and other geographic tools to understand the spatial arrangement of people, places, resources, and environments on Earth's surface.	
BENCHMARK 2 – **Grade 8**	
1.2 Recognize spatial patterns on Earth's surface and understand the processes that create these patterns	
1.2.2a	Locate physical and human features and events on maps and globes (Location, Place, Region)
READING EALRs	
BENCHMARK 2 – **Grade 8**	
3: The student reads different materials for a variety of purposes.	
3.1	Read to learn new information

MATHEMATICS EALRs	
3. The student uses mathematical reasoning.	
BENCHMARK 2 – **Grade 8**	
3.1 Analyze information.	
3.1.1	Analyze information from a variety of sources to interpret and compare information.
3.2 Make predictions, inferences, conjectures, and draw conclusions.	
3.2.1	Apply prediction and inference skills to make or evaluate conjectures.
3.3. Verify results.	
3.3.1	Analyze procedures and information used to justify results using evidence.
SCIENCE EALRs	
2. Inquiry: The student knows and applies the scientific ideas, skills, processes of investigation, and the nature of science.	
BENCHMARK 2 – **Grade 8**	
2.1 Investigating Systems: Develop the knowledge and skills necessary to do scientific inquiry.	
2.1.3	Apply understanding of how to construct a scientific explanation using evidence and inferential logic.
2.1.5	Apply understanding of how to report investigations and explanations of objects, events, systems, and processes.