

# THE TIME MACHINE TIMELINE ORGANIZER

NAME: \_\_\_\_\_

USE THE TIMELINE BELOW TO  
KEEP TRACK OF IMPORTANT  
DATES IN THE HISTORY OF  
RAILROADS.

1862

The Pacific Railroad Act  
is passed.



1800

1830

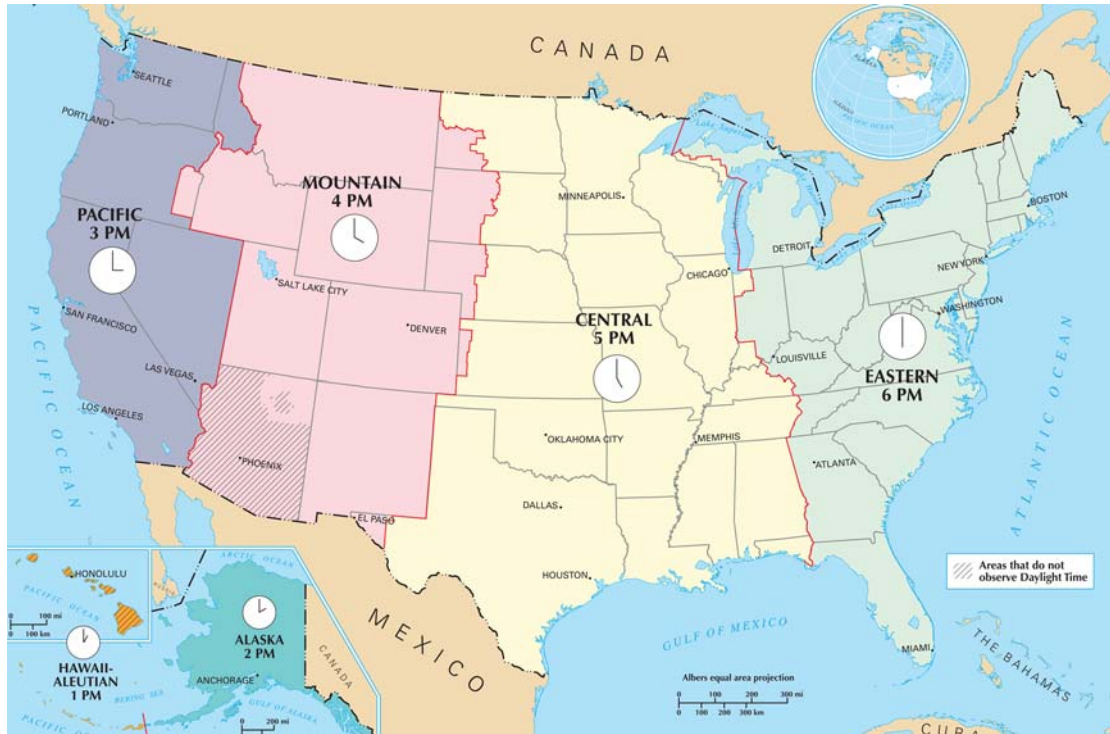
1860

1890

1920

# KEEPING TIME WORKSHEET

NAME: \_\_\_\_\_



To answer these questions, look at the map above.

1. What time zone is Seattle, Washington in? \_\_\_\_\_
2. According to the clock on the map, what time is it in Seattle? \_\_\_\_\_
3. What time zone is New York, New York in? \_\_\_\_\_
4. According to the clock on the map, what time is it in New York? \_\_\_\_\_
5. Name two of the other time zones you see on this map. \_\_\_\_\_

Now, use your imagination and pretend that you live in the early 1800s. Imagine that time zones have not been invented yet. Think about the things that you learned from your reading.

6. How do you tell time? \_\_\_\_\_
7. What problems do you have without any time zones? \_\_\_\_\_  
\_\_\_\_\_
8. Who found the solution to these problems? What was it? \_\_\_\_\_  
\_\_\_\_\_

# WHAT TIME IS IT?

## TIMETABLE WORKSHEET

NAME: \_\_\_\_\_

1. What railway line is this timetable for?

\_\_\_\_\_

2. List three cities that the Seattle and Montana Railway line stopped at.

\_\_\_\_\_

3. Looking at the Seattle and Montana Railway, how many miles was it from Meadow Point to Ballard?

\_\_\_\_\_ --- \_\_\_\_\_ = \_\_\_\_\_

(miles of Meadow Point)

(miles of Ballard)

(your answer)

4. How many stations does the Barker Branch have?

\_\_\_\_\_

5. If you lived in Montana City and you wanted to go to St. Paul, what train would you catch?

\_\_\_\_\_

6. Why do you think a **passenger** would need a timetable like this?

\_\_\_\_\_

7. Why do you think a **railroad worker** would need a timetable like this?

\_\_\_\_\_

\_\_\_\_\_

