

Student Checklist

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| Name: <input style="width: 90%;" type="text"/> |
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|----------------------------------|-------------------|
| Graphic Organizer Rubric: | |
| Task | Yes or No? |
| Historical Cause Listed? | |
| Geographic Cause Listed? | |
| Economic Cause Listed? | |
| Civic Cause Listed? | |

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|---|-------------------|
| Timeline Rubric: | |
| Task | Yes or No? |
| Event(s) Related to Historical Causes Identified and Labeled? | |
| Event(s) Related to Geographic Causes Identified and Labeled? | |
| Event(s) Related to Economic Causes Identified and Labeled? | |
| Event(s) Related to Civic Causes Identified and Labeled? | |

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|---|-------------------|
| Responding to Art as a Primary Source Rubric: | |
| Task | Yes or No? |
| Have you talked about the different details of a historic work of art (what you see and think about the art)? | |
| Have you discussed what the different people might have been thinking, and supported this with your reading? | |

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|-----------------------------------|-------------------|
| Essay/Presentation Rubric: | |
| Task | Yes or No? |
| Historical Cause Explained? | |
| Geographic Cause Explained? | |
| Economic Cause Explained? | |
| Civic Cause Explained? | |

WHAT YOU NEED TO KNOW

HISTORY:

History is the who, what, where, when and why of an event. To complete your task, you need to make sure that you either have all of these questions answered in your project or that you have listed a series (at least two) of specific events related to the issue's history.

GEOGRAPHY:

This is the area where you should discuss location, place, human/environmental interaction, movement or regions.

CIVICS:

Here is where you can talk about government, laws, civic actions, treaties, agreements, or rights and responsibilities. Don't forget to be as specific as you can!

ECONOMICS:

For this section, you need to make sure that you have discussed money, trade, goods, or needs and wants.