

Essential Academic Learning Requirements (EALRs)

HISTORY EALRs

1. The student examines and understands major ideas, eras, themes, developments, turning points, chronology, and cause-effect relationships in United States, world, and Washington State history.

BENCHMARK 1 – Grade 5

1.1 Understand and analyze historical time and chronology

1.1.1a Group personal, local, state, and national events in terms of past, present, and future, and place in proper sequence on a timeline.

1.2 Understand events, trends, individuals, and movements shaping United States, world, and Washington State history

WA1.2.1 Describe and compare patterns of life over time in Washington State including: Native cultures of Washington and Immigration, settlement, and interaction of cultures (1830-statehood)

WRITING EALRs

1: The student understands and uses a writing process.

BENCHMARK 1 – Grade 5

1.1 Prewrites to generate ideas and plan writing.

1.1.1 Applies more than one strategy for generating ideas and planning writing.

1.2 Produces draft(s).

1.2.1 Produces more than one draft of multiple paragraphs.

1.3 Revises to improve text.

1.3.1 Revises text by adding, deleting, substituting, and moving text.

1.4 Edits text.

1.4.1 Applies understanding of editing appropriate for grade level (see 3.3).

1.5 Publishes text to share with audience.

1.5.1 Publishes in more than one format for specific audiences and purposes.

3: The student writes clearly and effectively.

BENCHMARK 1 – Grade 5

3.1 Develops ideas and organizes writing.

3.1.2 Organizes writing using a logical organizational structure.

3.2 Uses appropriate style.

3.2.1 Understands that different audiences and purposes affect writer's voice.

SOCIAL STUDIES SKILLS

1.1 Inquiry and Information Skills

BENCHMARK 1 – Grade 5

1.1 Understand and use inquiry and information skills required by citizens in a democratic society

1.1.1f Apply information (Writing 2.2, 2.3, 2.4.3.5) (Communication 2.1, 2.5, Math 4.3)

READING EALRs

2: The student understands the meaning of what is read.

BENCHMARK 1 – Grade 5

2.2 Understand and apply knowledge of text components to comprehend text.

2.2.1 Understand sequence in informational/expository text and literary/narrative text.

2.3 Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.

2.3.2 Apply understanding of systems for organizing information and analyze appropriate sources.

2.4 Think critically and analyze author's use of language, style, purpose, and perspective in informational and literary text.

2.4.3 Understand the difference between fact and opinion.

COMMUNICATION EALRs

1. The student uses listening and observation skills and strategies to gain understanding.

BENCHMARK 1 – Grade 5

1.1 Uses listening and observation skills and strategies to focus attention and interpret information.

1.1.2	Applies a variety of listening and observation skills/strategies to recall and interpret information.
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1.2 Understands, analyzes, synthesizes, or evaluates information from a variety of sources.

1.2.2	Recognizes and understands point of view and persuasion in <u>mass media</u> .
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