

The Treaty Trail: U. S. - Indian Treaty Councils in the Northwest

Causes of Conflict Rubric

	4 Excellent	3 Proficient	2 Partial	1 Minimal
<p>Social Studies Skills 1.1.1 f <i>Create a product that demonstrates understanding of information and responds to central questions; present product to a meaningful audience.*</i></p>	Clearly and accurately explains one course of conflict for each of the four social studies strands: history, geography, civics and economics.	Clearly and accurately explains one course of conflict for three of the four social studies strands: history, geography, civics and economics.	Clearly and accurately explains one course of conflict for two of the four social studies strands: history, geography, civics and economics.	Clearly and accurately explains one course of conflict for one of the four social studies strands: history, geography, civics and economics.
<p>History 1.1.1b <i>Identify and analyze relationships between historical events.*</i></p> <p>Geography 1.2.1a <i>Locate places, major physical features, and human spatial patterns using maps, globes and other sources.*</i></p> <p>Civics 3.2.1a <i>Provide examples of conflict, cooperation, and interdependence among individuals, groups and nations.*</i></p> <p>Economics 1.1.1a <i>Recognize that wants exceeding available resources implies alternative use of the resources and forces individuals into making choices. Every choice has an associated opportunity cost in both a personal and a community context.*</i></p>	Accurately uses a graphic organizer to list four causes of conflict, one for each of the four social studies strands: history, geography, civics and economics.	Accurately uses a graphic organizer to list three causes of conflict out of the four social studies strands: history, geography, civics and economics.	Accurately uses a graphic organizer to list two causes of conflict out of the four social studies strands: history, geography, civics and economics.	Accurately uses a graphic organizer to list at least one cause of conflict out of the four social studies strands: history, geography, civics and economics.
<p>History 1.1.1a <i>Group personal, local, state and national events in terms of past, present and future, and place in proper sequence on a timeline. Note: Students must label each factor with a Social Studies strand.*</i></p>	Identifies on the timeline four events related to the conflict, one for each of the four social studies strands: history, geography, civics and economics.	Identifies on the timeline three events related to the conflict, out of the four social studies strands: history, geography, civics and economics.	Identifies on the timeline two events related to the conflict, out of the four social studies strands: history, geography, civics and economics.	Identifies on the timeline at least one event related to the conflict, out of the four social studies strands: history, geography, civics and economics.
<p>Arts competencies <i>Applies a responding process to an arts presentation with instructor direction. Identifies specific attributes of artworks that reflect culture.</i></p>	Student describes, analyzes and interprets a specific work of art, using three or more primary and secondary sources.	Student describes, analyzes and interprets a specific work of art, using two or more primary and secondary sources.	Student describes, analyzes and interprets a specific work of art, using one primary or secondary sources.	Student describes, analyzes and interprets a specific work of art, without using primary or secondary sources.

* Each of these criterion addresses EALRs History 1.1.1b, Geography 1.2.1a, Civics 3.2.1a and Economics 1.1.1a.