

## READING EALRS

**1: The student understands and uses different skills and strategies to read.**

BENCHMARK 1 – Grade 5

**1.2 Use vocabulary (word meaning) strategies to comprehend text**

**1.2.1** Apply reference skills to define, clarify, and refine word meanings.

**1.2.2** Apply vocabulary strategies in grade-level text.

**1.2.1/**  
**2.4.2** Using a Thesaurus and a Dictionary.

**1.2.1** Using a Dictionary Bridging Activity.

**2: The student understands the meaning of what is read.**

BENCHMARK 1 – Grade 5

**2.1 Demonstrate evidence of reading comprehension**

**2.1.6** Apply comprehension monitoring strategies before, during, and after reading:  
monitor for meaning, create mental images, and generate and answer questions in  
grade level informational/expository text and/or literary/narrative text.

**3: The student reads different materials for a variety of purposes.**

BENCHMARK 1 – Grade 5

**3.1 Read to learn new information**

**3.1.1** Understand how to select and use appropriate resources.

## HISTORY EALRS

**1. The student examines and understands major ideas, eras, themes, developments, turning points, chronology, and cause-effect relationships in United States, world, and Washington State history.**

### BENCHMARK 1 – Grade 5

**1.2 Understand events, trends, individuals, and movements shaping United States, world, and Washington State history**

**WA1.2.1**

Describe and compare patterns of life over time in Washington State including: Native cultures of Washington.

## GEOGRAPHY EALRS

**1. The student uses maps, charts, and other geographic tools to understand the spatial arrangement of people, places, resources, and environments on Earth's surface.**

### BENCHMARK 1 – Grade 5

**1.2 Recognize spatial patterns on Earth's surface and understand the processes that create these patterns**

**1.2.1a**

Locate places, major physical features, and human spatial patterns using maps, globes, and other sources (Location, Place, Region)

**3. The student observes and analyzes the interaction between people, the environment, and culture.**

### BENCHMARK 1 – Grade 5

## 3.2 Analyze how the environment and environmental changes affect people

### 3.2.1b

Describe how people adapt to their environment to meet basic human needs and concerns